ROBERT VALE MIDDLE SCHOOL
8th Grade Registration Card
2013-2014

PLEASE PRINT

Last Name: _____ First Name: _____

ID # : _____

PLEASE AFFIX LABEL HERE

If any information on the above label is incorrect, please print corrections.

ADVISORY TEACHER: _____

CURRENT ELECTIVE: _____

PARENT'S NAME: _____

MOTHER'S BUSINESS PHONE: _____ **FATHER'S BUSINESS PHONE:** _____

CELL PHONE: _____ **CELL PHONE:** _____

EMAIL ADDRESS: _____

PARENT SIGNATURE: _____ **STUDENT SIGNATURE:** _____

REQUIRED COURSES

English	*Critical thinking/ Career Expl.*	*Math*	*Science*	*US History*	*PE*	*Advisory*
Collab.	Collab.	Collab.	Collab.	Collab.		
1080 ☐	**1530** ☐	**2080** ☐	**3080** ☐	**4080** ☐	**5080**	**9008**

ELECTIVES*

Course Title	Teacher Sign.	CRS #
Art 8	**********	6908
Adv. Art 8	Initials Required	6928
Theater Arts	**********	6608
Treble Choir (Girls)	Initials Required	6421
Adv. Treble Choir (Girls)	Initials Required	6422
Choir Tenor/Bass (Boys)	Initials Required	6428
Technology Education Production Lab		8811
Career Portals in F.& C.S.	**********	8800
Family and Consumer Science II	Initials Required	8801
Wind Ensemble	Initials Required	6051
Symphonic Band	Initials Required	6061
Beg. Band	Initials Required	6030
Beg Orch	Initials Required	6208
Int Orch	Initials Required	6218
Adv Orch	Initials Required	6228
Span 1 MS ***	Initials Required	5714
Span 2 MS ***	Initials Required	5715
Span 2 P-AP ***	Initials Required	5732

SCHOOL STAFF ONLY

Course Title	Teacher Sign.	CRS #
Eng 8 P-AP	_____	1085
Algebra-I P-AP***	_____	2121
Science 8 P-AP	_____	3081
US History 8 P-AP	_____	4081

***Algebra I courses bear high school credit and will require students to take an end of course (EOC) assessment to meet graduation requirements. Based on state law, an EOC assessment is required to count for 15% of the student's final grade. There is a minimum score that must be achieved for graduation purposes. If the student does not meet the minimum score he/she will be required to re-take the test.

ESOL:

Beg. (2 hours)	_____	1660/1662
Int. (1-hour)	_____	1670
Adv. (1-hour)	_____	1681

Gifted and Talented:

GT Studies	_____	1534

Athletic:

Coaches Initials Required

Girls	_____	5086
Boys	_____	5085

			BMC	ALE
Comm/English	_____	9348		
Comm. Reading	_____	9362		
Applied Math	_____	9218		
Study Skills	_____	9380	9380	

Choices	*Teacher Sign.*	*Alternate Choices*	*Teacher Sign.*
1st _____	_____	2nd _____	_____
3._____	_____		

*******Does NOT require a teacher signature.

*DESCRIPTION OF ELECTIVES IS ON BACK OF CARD.

*** *Since this is a high school credit course, attendance and maintaining strong passing grades are very important.*

All students are assigned to classes without regard to race, color, national origin, gender or handicap.

NO SCHEDULE CHANGES WILL BE MADE AFTER MAY 24, 2013

Elective requests and availability of teaching staff determine elective availability.
Electives are not guaranteed.
Please choose alternate electives wisely.

8th GRADE ELECTIVES

The courses described below are offered as elective classes to eighth grade students.

ART 8 offers students an opportunity to learn the elements and principles of art through work with design, drawing, painting, leather craft and ceramics. The appreciation and evaluation of art will be explored.

ADVANCED ART this course is offered to those students who have successfully completed a full year of art in the 7th grade and moves the students into the field of graphic art and advanced design. (Teacher recommendation required.)

WIND ENSEMBLE AND SYMPHONIC BAND continues basic fundamentals of music with more opportunities for group and individual performances. Other activities include district competition, concert and sight reading contest, if student meets eligibility requirements. "Wind Ensemble" students are chosen by the band directors based on ability and performance. (Teacher recommendation required.)

TREBLE AND ADVANCED TREBLE CHOIR is offered for student who has an interest in singing. Students will learn singing techniques, rehearsal techniques, music reading and theory. Choir members will have an opportunity to participate in All-Region Chorus, UIL Choral Contest, Solo/Ensemble Contest and concerts at school and off campus. "Advanced Treble" choir students are chosen by the choir director based on ability and performance.

TENOR/BASS CHOIR (6, 7 & 8) is offered for boys who have an interest in singing. Students will learn singing techniques, rehearsal techniques, music reading and theory. Choir members will have an opportunity to participate in All-Region Chorus, UIL Choral Contest, Solo/Ensemble Contest and concerts at school and off campus.

BEG./INTERMEDIATE/ADVANCED ORCHESTRA is provided for those students who have had previous training on string instruments, and to prepare and participate in Region Orchestra, UIL Concert and Sight-reading contest, Solo/Ensemble contest, as well as several concerts during the year. (Teacher recommendation required.)

TECHNOLOGY EDUCATION PRODUCTION LAB Students will follow a manufacturing process which includes design, material acquisition and storage, production, marketing, quality control, and distribution. The course emphasizes safety, the proper use of hand tools, power tools, and construction methods. Students will research careers in order to assist with development of their four-your high school plans.

CAREER PORTALS in FAMILY AND CONSUMER SCIENCE This comprehensive foundation course addresses positive self-image, nutrition and food preparation, wellness, personal appearance, sewing and career options. Emphasis is on the importance of the family, effective communication skills, management skills, how to get along with others including family members and peers, decision making, acceptance of responsibility, and child care practices. Students will explore career information to learn more about themselves, their interests and their abilities in order to make informed decisions regarding their future.

FAMILY AND CONSUMER SCIENCE II A course designed to increase the student's understanding of nutritional guidelines, textiles/sewing techniques and stages of child development. Practical projects will be completed that reinforce problem solving, technical and academic skills. Student will research careers in order to assist with development of their four-year high school plans.
(Pre-requisite of Career Portals in F.A.C.S & Teacher recommendation required*.)*

THEATER ARTS assists students in developing self-confidence and the ability to present a poised appearance before an audience. Students study the history of drama and are involved in the presentation of school plays.

SPANISH 1 MS is a one-year course for eligible students. Equivalent to high school Spanish 1, it concentrates on developing listening comprehension, speaking skills, reading comprehension, and writing skills. In addition, student will also learn an extensive vocabulary and study culture and customs. ***Since this is a high school credit course, attendance and maintaining strong passing grades are very important. Grades in this course will affect High School GPA.***

SPANISH 2 MS and SPANISH 2 P-AP is the second year of Spanish for High School credit. Students must have successfully completed Spanish 1 MS in 7th grade to be eligible for this course. (Teacher recommendation required) ***Since this is a high school credit course, attendance and maintaining strong passing grades are very important. Grades in this course will affect High School GPA.***

Credit by Exam In grades 6-8 students may test out of individual courses or entire grade levels. Application forms for Credit-by-Exam testing may be obtained from the counseling office.